

Name: \_\_\_\_\_

Due: \_\_\_\_\_

### ELA Homework: Trigraphs (-dge, -tch)

#### High-Frequency Words:

**there**

**their**

**they're**

1. Read each word.
2. Place a heart over the letter or letters that are tricky.
3. Spell each word aloud while looking at the word.
4. Spell the each word forward and backwards aloud without looking at the word.
5. Spell each word aloud correctly without looking at the word.

Parent signature: \_\_\_\_\_

#### Language Conventions:

Read each sentence. Then rewrite the sentence using the correct capitalization and punctuation.

1. chuck cant play dodge ball at the park

\_\_\_\_\_

\_\_\_\_\_

2. does beth want to walk to safeway together

\_\_\_\_\_

\_\_\_\_\_

Complete the boxes using a word from the box below. Not all words will be used.

fudge

scratch

wedge

hutch

glitch

badge

twitch

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

First Read Parent Signature	Second Read Parent Signature	Third Read Parent Signature	Fourth Read Parent Signature

badge

fudge

pledge

batch

grudge

ridge

blotch

hitch

scratch

budge

hutch

sledge

catch

itch

smudge

crunch

judge

splotch

ditch

lodge

stitch

edge

match

switch

fetch

notch

trudge

fridge

patch

wedge