Name: $\qquad$ Due: $\qquad$
ELA Homework: Multi-Syllable Words with Short Vowels, Blends and Digraphs

## High-Frequency Words:

breakfast different often

1. Read each word.
2. Place a heart over the letter or letters that are tricky.
3. Spell each word aloud while looking at the word.
4. Spell each word forward and backwards aloud without looking at the word.
5. Spell each word aloud correctly without looking at the word.

Parent signature: $\qquad$

## Language Conventions:

Use the phrase to write a complete sentence. Be sure to use the correct capitalization and punctuation.

1. disrupt the dentist
2. fantastic friend
$\qquad$
$\qquad$

For each word, separate the syllables.

- chipmunk $\qquad$
$\qquad$
- sudden
- crabgrass $\qquad$
$\qquad$
- invent
- velvet

| First Read <br> Parent Signature | Second Read <br> Parent Signature | Third Read <br> Parent Signature | Fourth Read <br> Parent Signature |
| :--- | :---: | :---: | :---: |
| bandit | fantastic | relish |  |
| basket | habit | solid |  |
| blossom | indent | static |  |
| bracket | infest | subject |  |
| cactus | magnet | subtract |  |
| cannot | napkin | sudden |  |
| conquest | problem | sunset |  |
| crabgrass | public | tennis |  |
| dentist | publish | trumpet |  |
| discuss | quintet | velvet |  |

