	ADDIT	ION AND SUBTRACTIO	N STRUCTURE TYP	ES, Grades K-2	E 4:1
Situation	Problem	Physical	Model	Part Part Whole	Equation(
Add to – Change unknown Grades 1-2	Frank had five pennies. Mark gave him some more. Now Frank has nine pennies. How many pennies did Mark give to Frank?			Whole Part Part Part	5 + = 9
Add to – Start unknown Grades 1-2 Mastery Gr. 2	Frank had some pennies in his piggy bank. Mark gave four more. Now Frank has nine pennies. How many pennies did Frank have at the beginning?	9 L L L 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		Whole Part Part	+ 4 = 9
Take from – Change unknown Grades 1-2	Frank had nine pennies. He spent some pennies on a jawbreaker. Now Frank has four pennies. How much did he spend on the jawbreaker?	7	,74 A A A	Whole Part Part	9 – = 4
Take from – Start unknown Grade 1-2 Jastery at Gr. 2	Frank had some pennies in his bank. He spent five pennies on a jawbreaker. Now he has four pennies. How man pennies did Frank have in his bank?	?	4	Part Part	5 = 4
dend unknown	Anna has six coins. She has two pennies and the rest are nickels. How many coins are nickels?	2	5 5 5 5 5 5 5 5 5 7	Part Part pennies ?	6 = 2 +

Adapted from Gojak, Linda, and Ruth Harbin. Miles. "Resources." The Common Core Mathematics Companion: The Standards Decoded, Grades 3-5. Thousand Oaks: Corwin, 201

Calvert County Public Schools – Mathematics Scope & Sequence – August 2016 – **GRADE 2**

